

Montgomery Township School District

New Jersey Graduation Proficiency Assessment (NJGPA) Results 2025

Presented by:

Fiona Borland

Director of Curriculum, Instruction and Staff Development

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New Jersey Graduation Proficiency Assessment (NJGPA)

What:

- NJGPA is designed to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- The ELA component is aligned to the Grade 10 New Jersey Student Learning Standards (NJSLS).
- The Mathematics component is aligned to the Algebra I and Geometry New Jersey Student Learning Standards (NJSLS).
- In addition to serving as a graduation requirement, results from the NJGPA can be used to aid in review of curriculum, and to help identify potential focus areas in instruction and intervention for students with demonstrated need.

Who:

- Administered to all Grade 11 students (N.J.S.A. 18A:7C-6)

When:

- Was administered in March 2025

NJGPA Performance Levels

NJGPA Performance Levels	
	Not Yet Graduation Ready
	Graduation Ready

NJGPA Proficiency Score

- On May 3, 2023, the New Jersey State Board of Education adopted 725 as the proficiency level cut score for the English language Arts (ELA) and Mathematics components of the NJGPA, as well as the menu of alternative assessments and aligned cut scores.
- Students who take but do not meet the minimum required score on each component of the assessment will have the opportunity to receive additional supports and may take the following steps:

Available Pathways	ELA	Mathematics
First Pathway	Retake and demonstrate proficiency on the ELA component of NJGPA	Retake and demonstrate proficiency on the Math component of NJGPA
Second Pathway	Meet the minimum required score on one of the ELA assessments listed on the menu of substitute competency tests	Meet the minimum required score on one of the Math assessments listed on the menu of substitute competency tests
Third Pathway	Meet the criteria of the New Jersey Department of Education (NJDOE) Portfolio Appeal for ELA	Meet the criteria of the New Jersey Department of Education (NJDOE) Portfolio Appeal for Math

Protecting Student Confidentiality

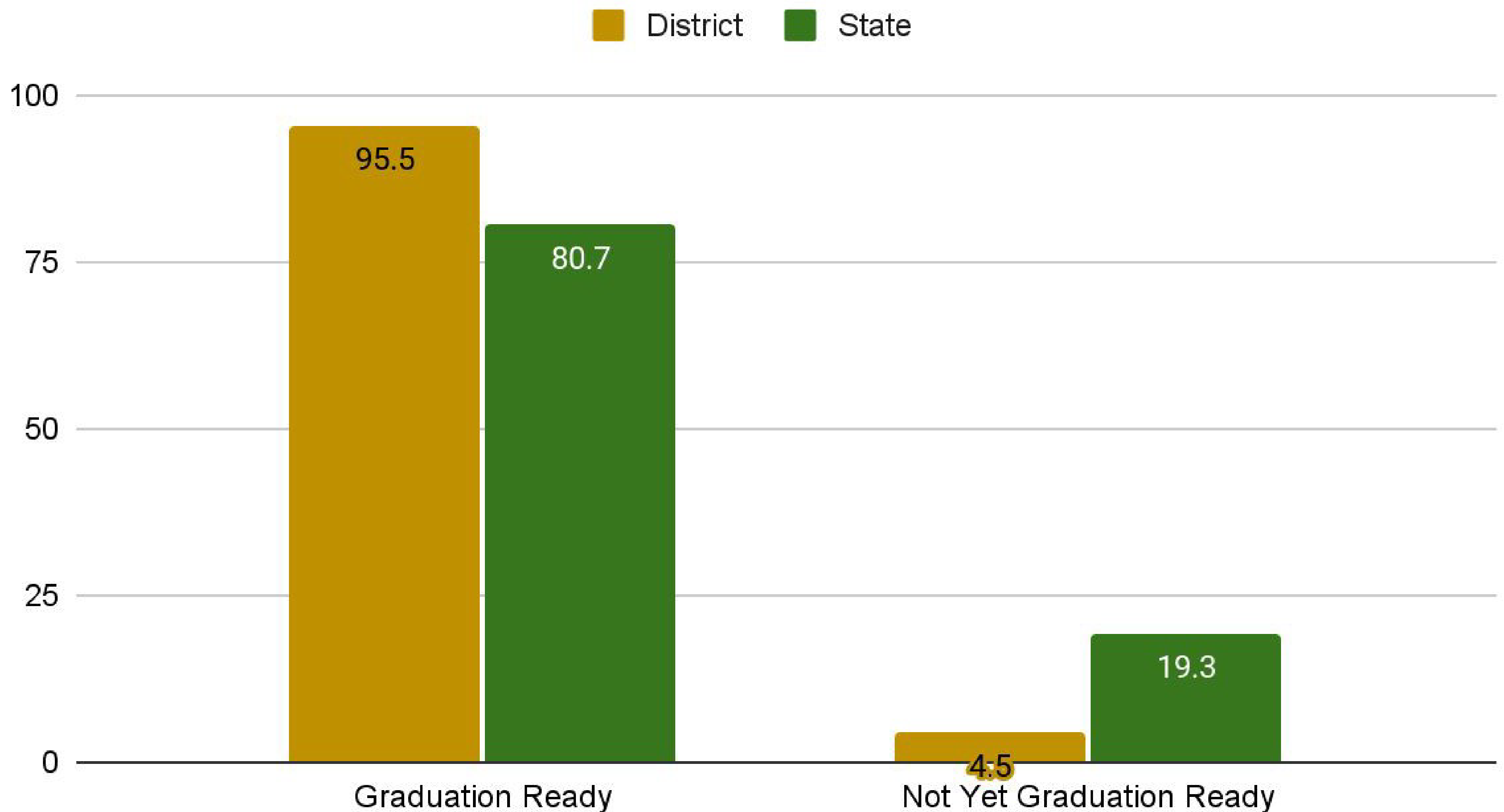
- In the reporting of group assessment data, the intent is to protect student privacy through procedures that systematically prevent members of the public from discerning student identity.
- Guidelines provided by the Federal government state that in the reporting of assessment results, suppression of numbers should occur in categories where the counts are low, making it otherwise impossible to infer the results of the individuals.
- The Every Student Succeeds Act (ESSA) specifies that states must select a minimum number of students (minimum n-size) necessary for a particular group (“subgroup”) to be included in the ESSA school accountability system.
- The NJDOE maintains 10 as its minimum n-size for school and district reporting.

New Jersey Graduation Proficiency Assessment (NJGPA) Results 2025

English Language Arts

NJGPA 2025 ELA Results

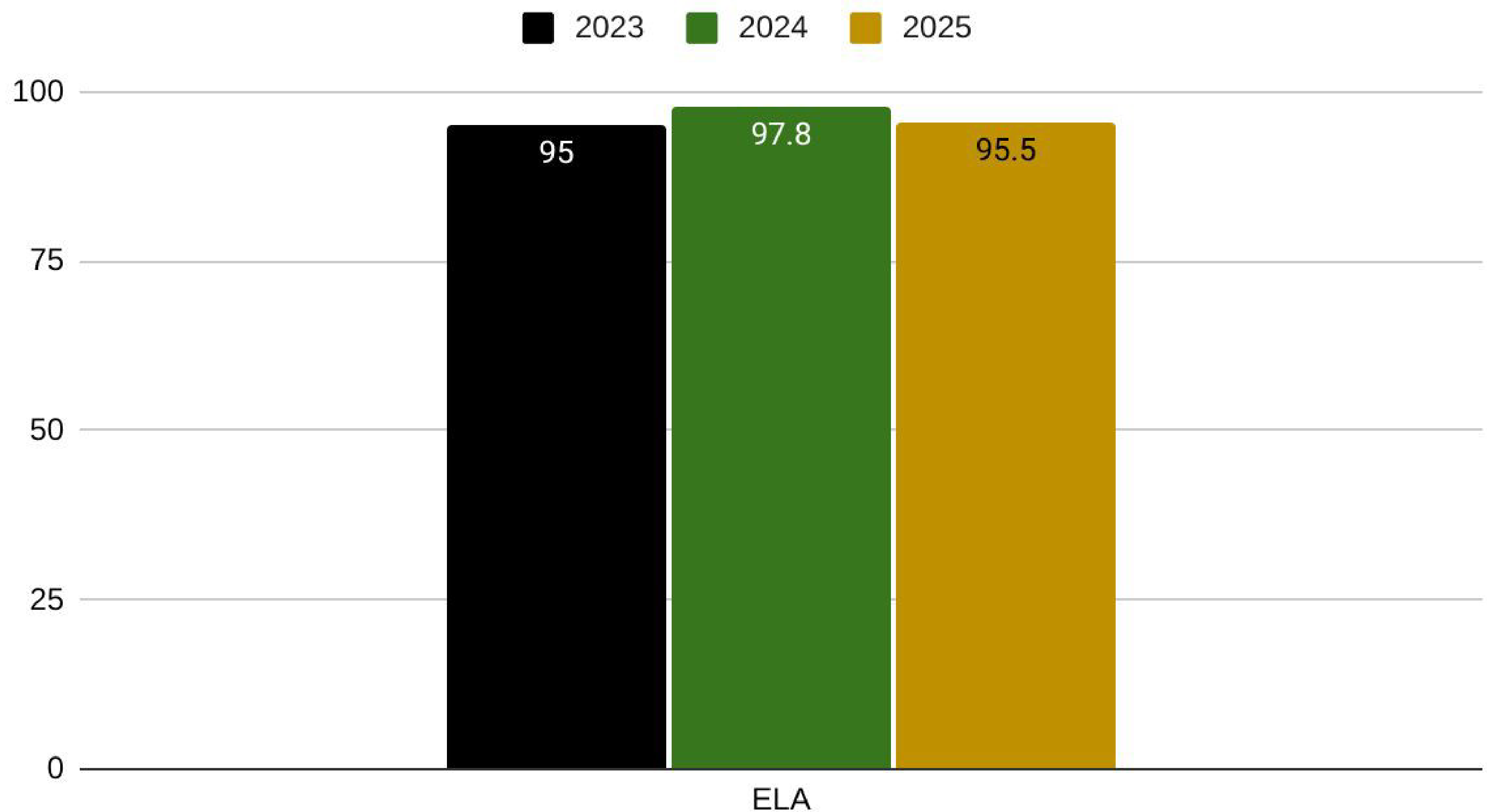
2025 NJGPA English Language Arts Results



ELA NJGPA 2023-2025

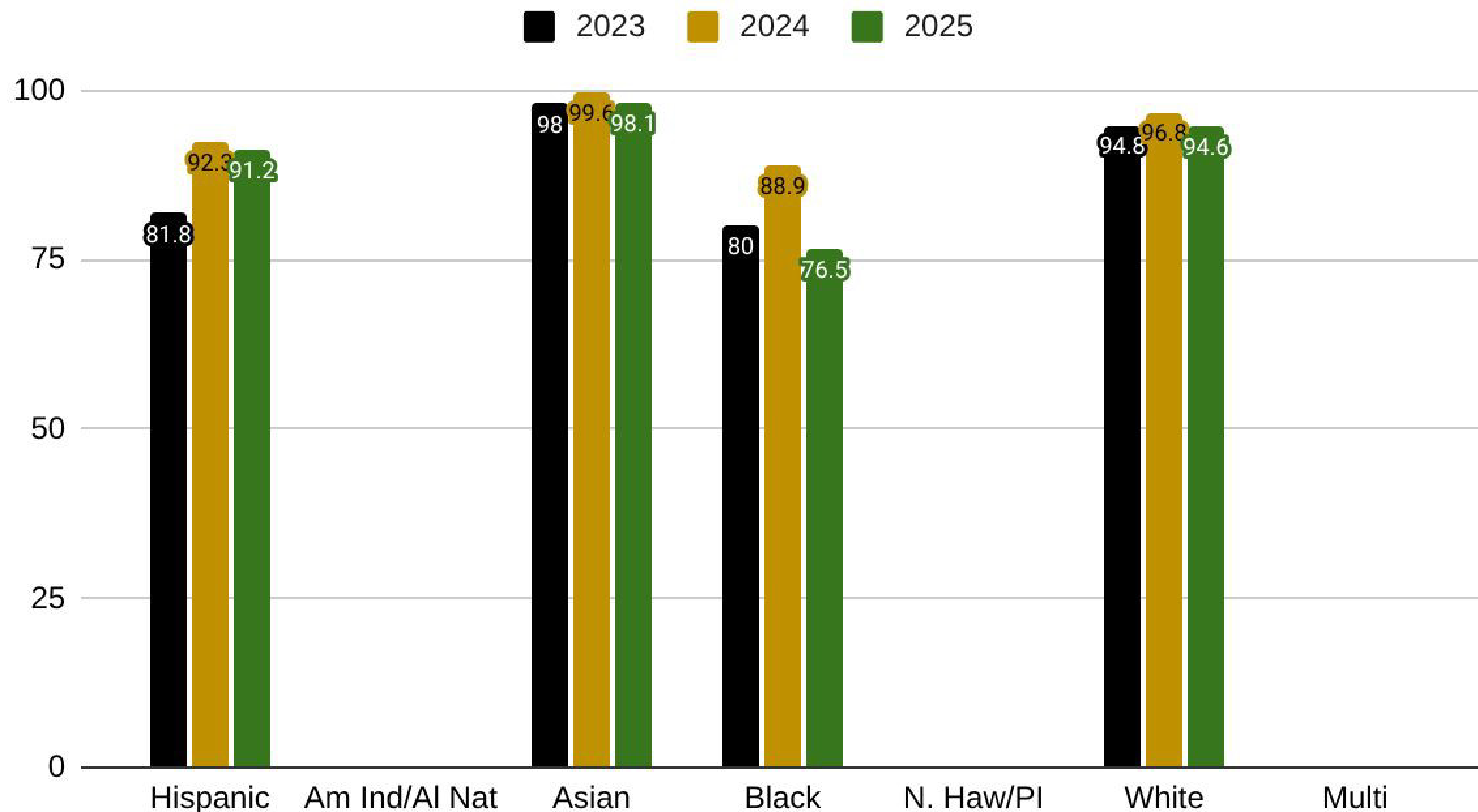
Graduation Ready Comparison

Three Year Comparison: Graduation Ready



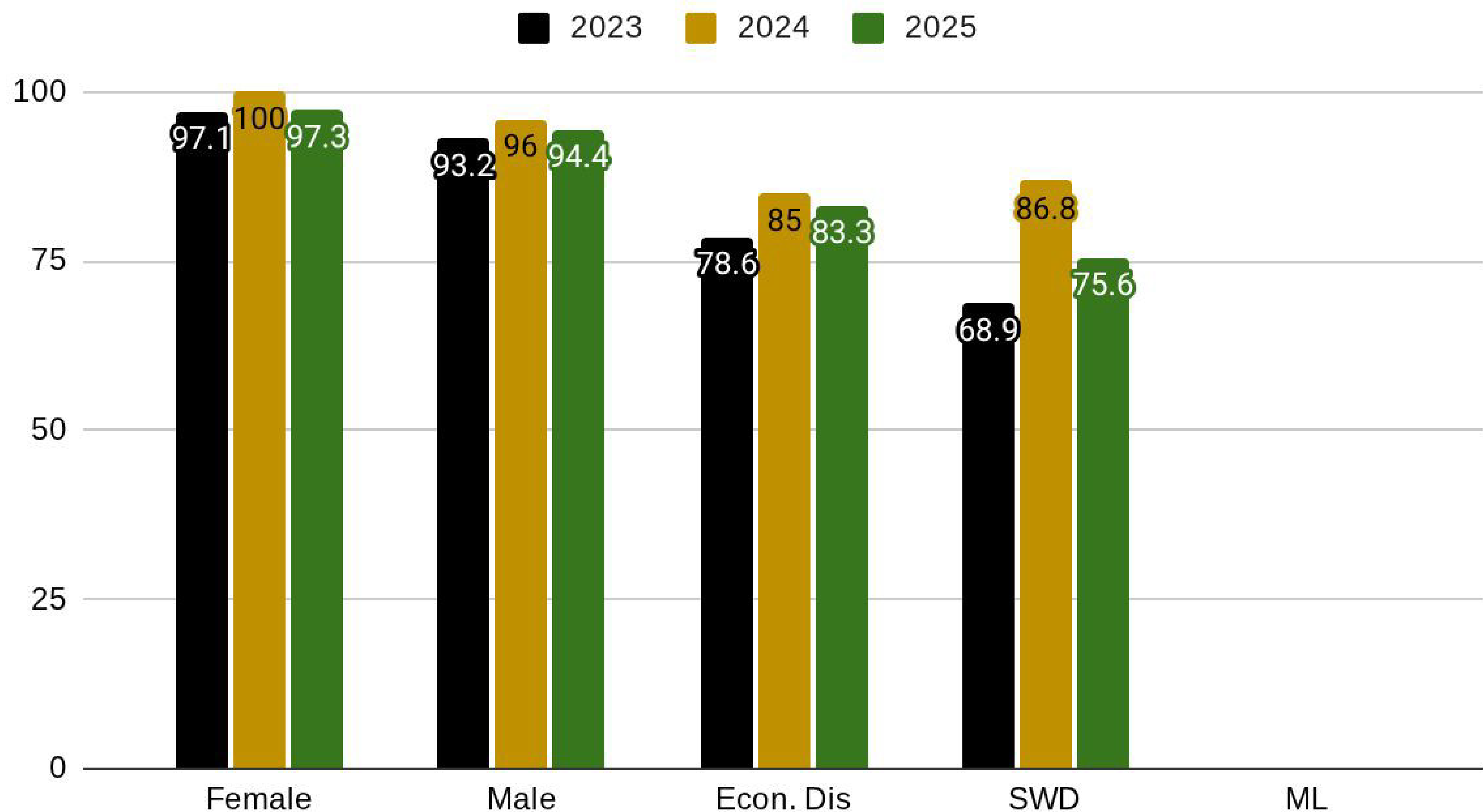
NJGPA **ELA** Results by Subgroup

ELA NJGPA Demographic Overview



NJGPA **ELA** Results by Subgroup

ELA NJGPA Demographic Overview

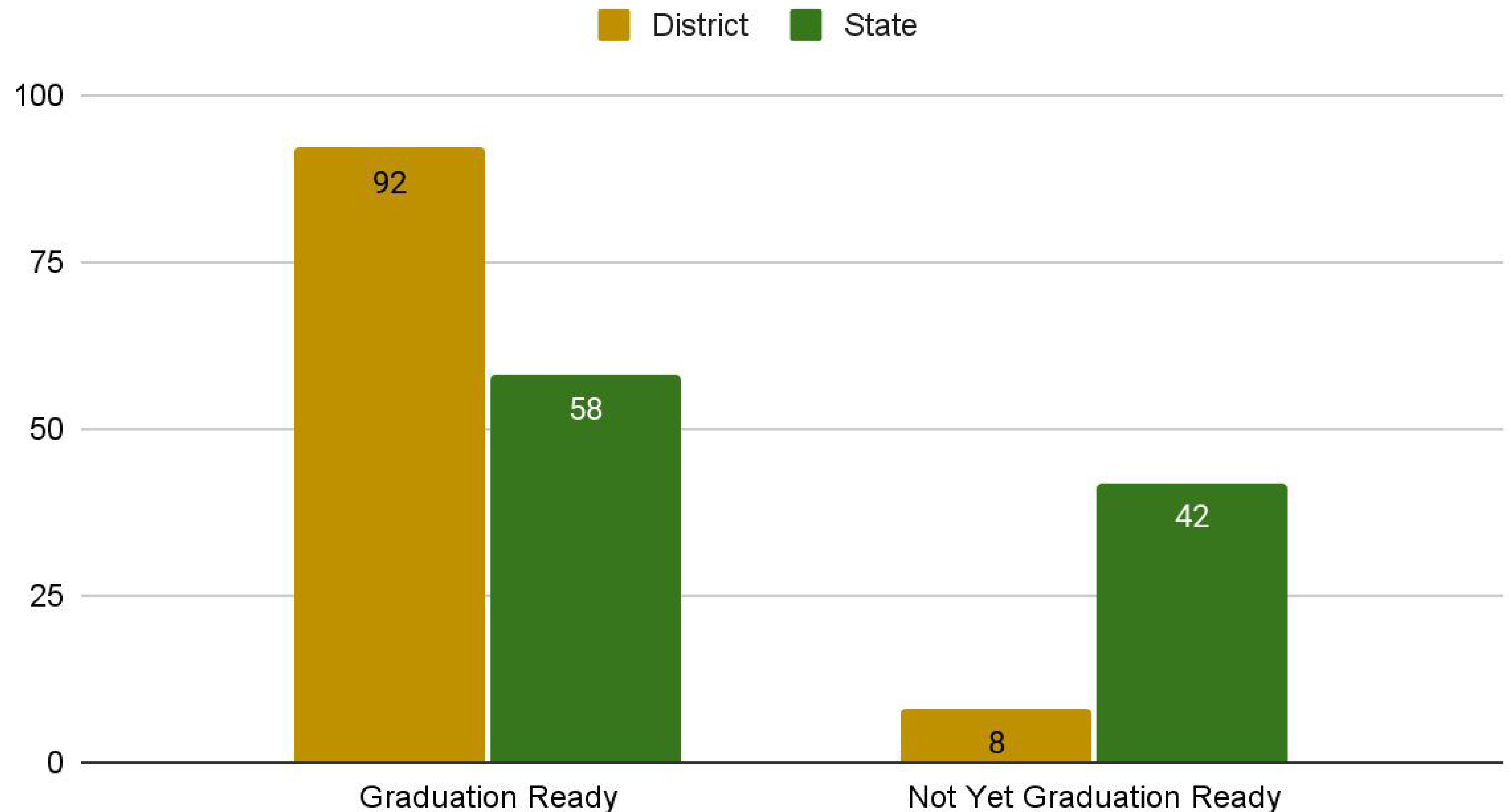


New Jersey Graduation Proficiency Assessment (NJGPA) Results 2025

Mathematics

NJGPA 2025 Math Results

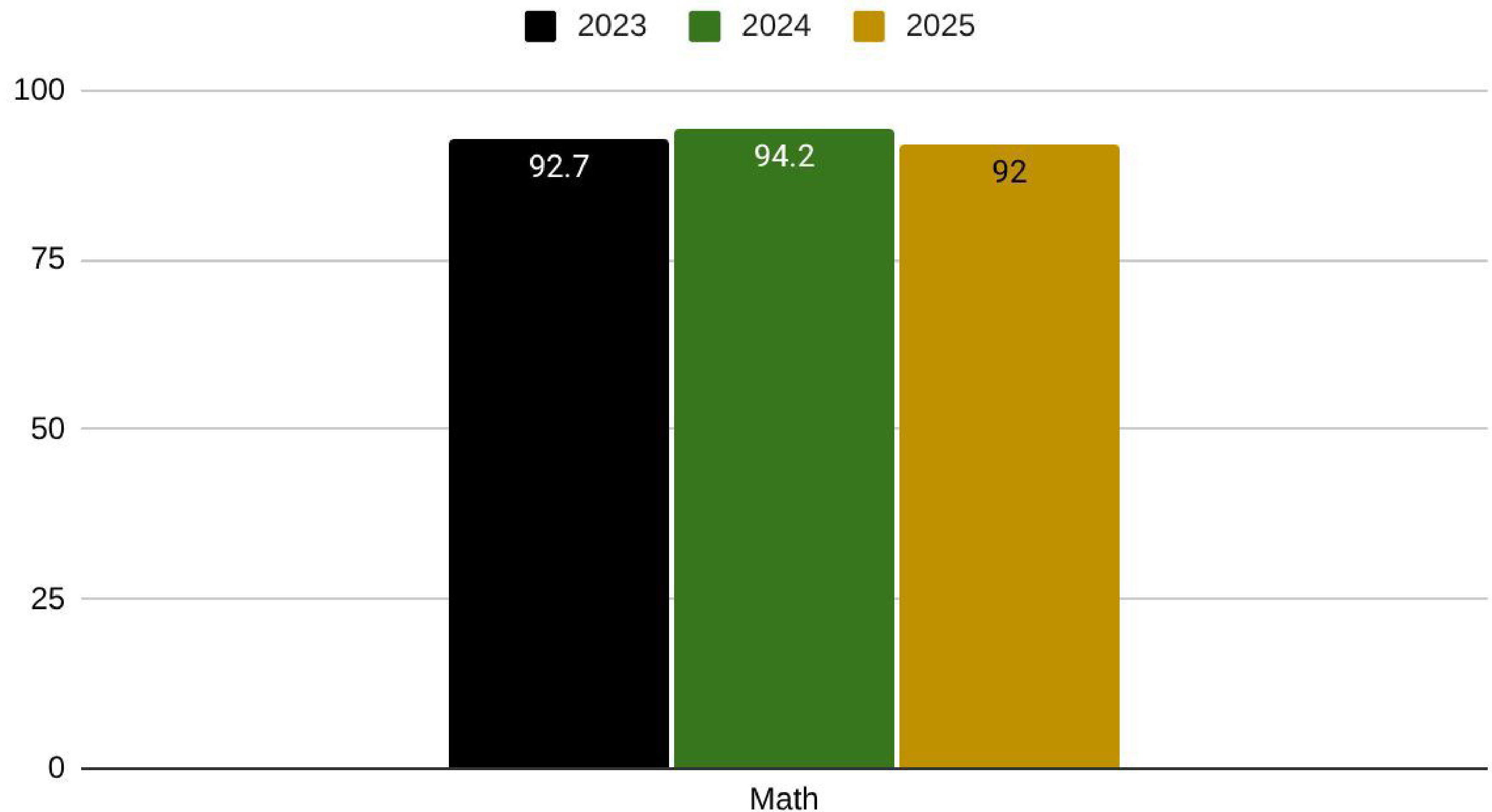
2025 NJGPA Mathematics Results



Math NJGPA 2023-2025

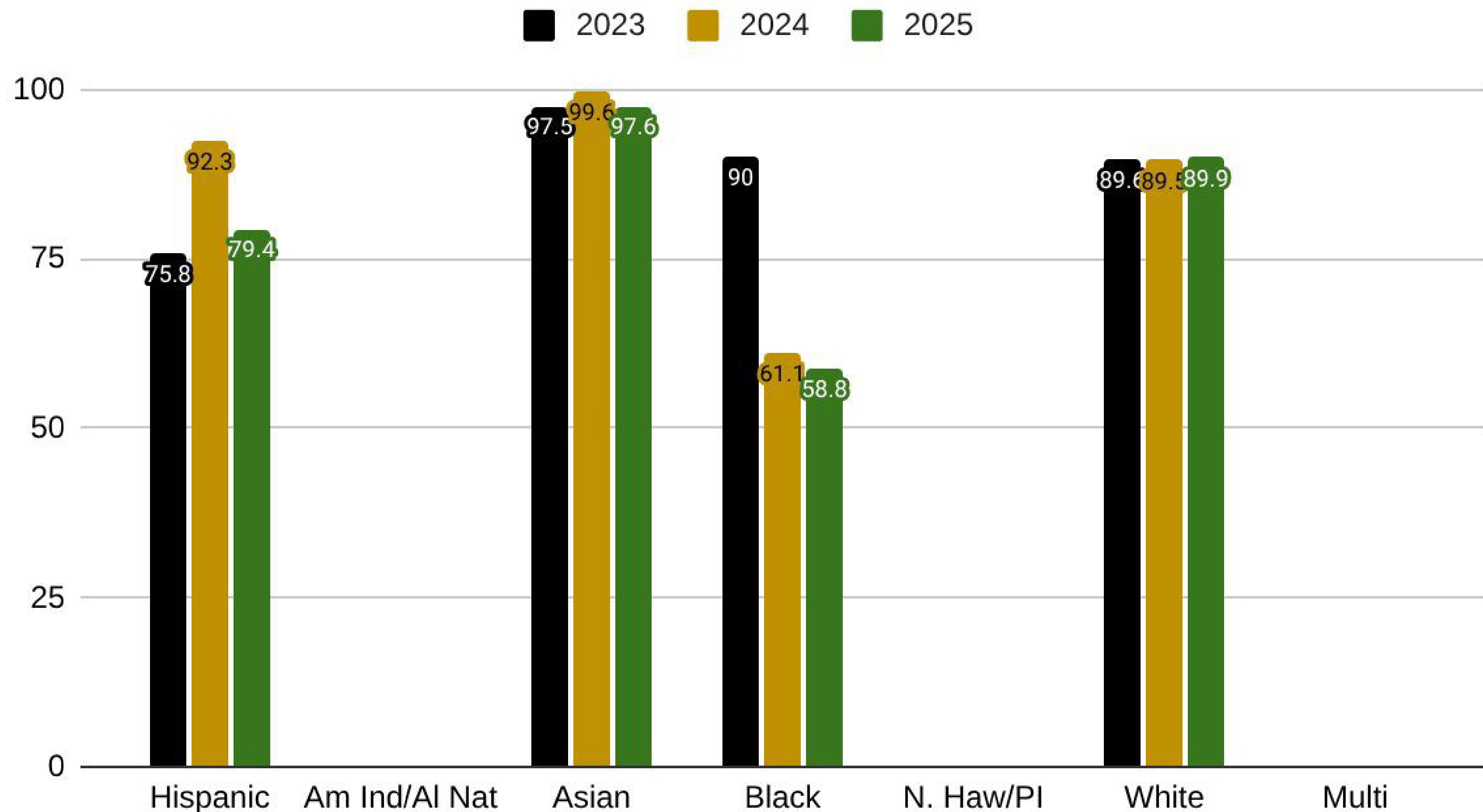
Graduation Ready Comparison

Three Year Comparison: Graduation Ready



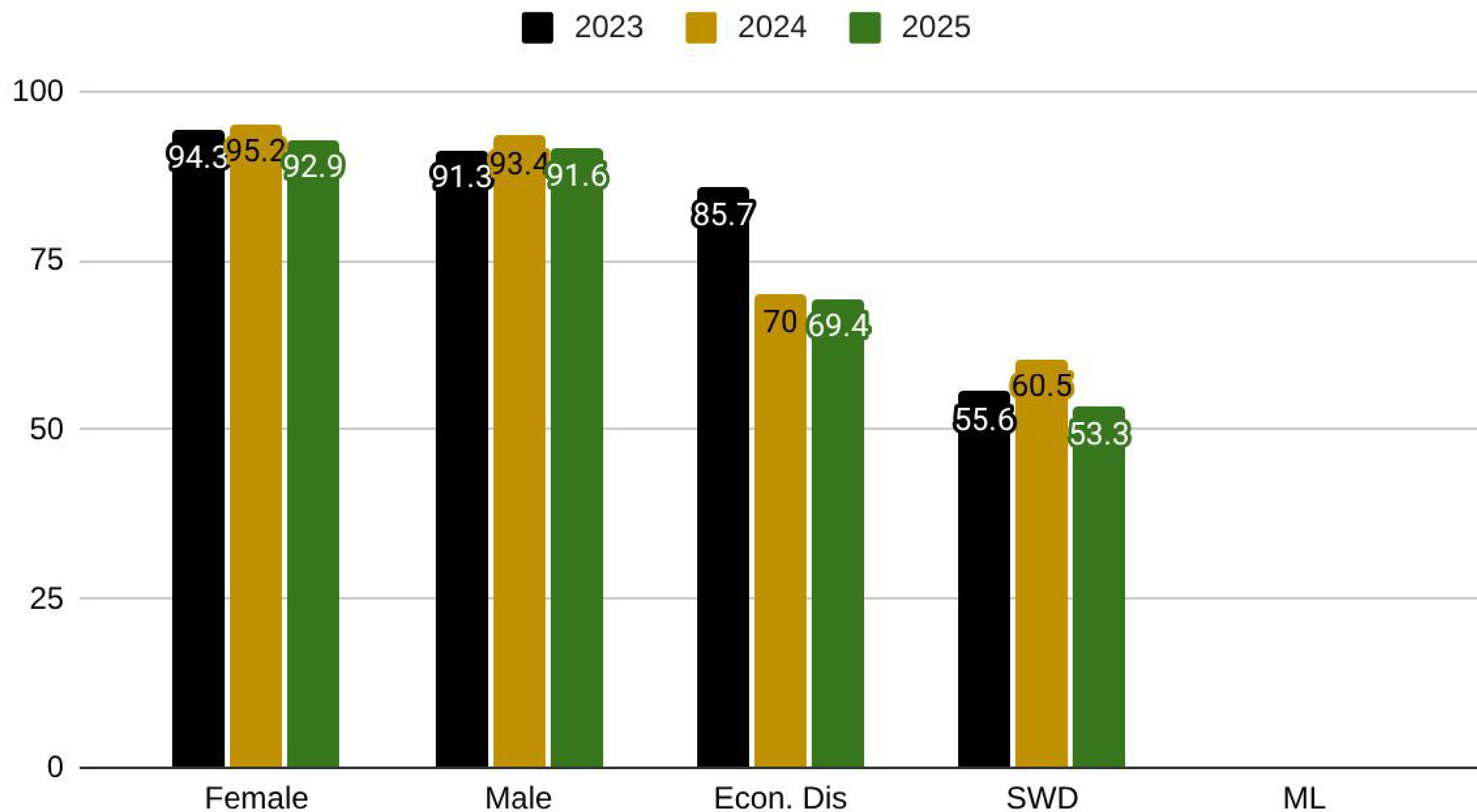
NJGPA Math Results by Subgroup

ELA NJGPA Demographic Overview



NJGPA Math Results by Subgroup

ELA NJGPA Demographic Overview



Notable Achievements & Interventions

Notable Achievements

- MHS students outperformed the state in both English Language Arts and Math.
- Over 90% of students demonstrated graduation readiness in both English Language Arts and Math.
- Three-year trend data shows stable, high performance with scores above 90% annually.

Interventions

- Student performance is regularly monitored, analyzed, and discussed by staff including teachers, counselors, and administrators at team/department meetings.
- Data is continuously used to determine the efficacy of instructional practices, which includes identifying frequently missed standards and adjusting curriculum and instruction accordingly.
- Content area supervisors work closely with teachers in identifying standards, skills, and concepts not adequately grasped.

Interventions

- Mathematics and Literacy Skills lab courses (for students who demonstrate a more significant skill deficiency as identified by multiple data points)
- Mathematics and ELA after school clinics (for students identified as needing additional, targeted support as identified by multiple data points)
- Targeted in-class activities and practice assessments focused on acclimating students to the NJGPA testing platform
- Star360: Administered in the Fall, Winter, and Spring in 9th and 10th grade ELA classes to track growth and mastery of grade level standards and identify students in need of supplemental instruction
- Achieve Program, after school help, study hall, etc.

Moving Forward

The next administration of the NJGPA will take place in March 2026.